

## First Grade Informative Weekly Pacing Guide

Suggested – Use as an example to plan your lesson

Objective: Students will write an informative piece that meets current quarter benchmarks

Materials:

- First grade current quarter benchmark checklist
- Journal – Blue book, Science journal, etc.

	Whole Group Modeling	Guided Practice	Writing Workshop
	10 – 15 minutes	20 – 30 minutes	
<b>Week 1</b>	Introduce topic Build background knowledge/research facts Model notetaking (highlighting, flags, post it notes, etc.)  (Could take place during content study or Guided Reading)	Teacher provides differentiated materials/books/on-line resources for students to complete research	When students have completed the process writing task for the day, they may choose another “writing choice” <ul style="list-style-type: none"> <li>• Success Criteria Checklist– Students must have completed all items before they work on a writing choice</li> <li>• Reach response to reading prompts</li> <li>• Question of the day</li> <li>• List</li> <li>• Compare and Contrast Fact list</li> <li>• Add caption to match a photograph or graphic</li> </ul>
<b>Week 2</b> Day 1	Model informational plan (sketch/graphic and labels)	Circulate while students work on the writing process task of the day based on teacher model	
Days 2-3	Write introduction* matched to plan Write body matched to plan	Encourage students to edit and revise for content vocabulary, descriptive details that match facts, and conventions each day of writing	
Day 4	Write conclusion* matched to plan	Depending on student needs, pull small groups of writers for differentiation	
Day 5	Consult with students in groups of 3-5 to support completion of the informational piece.  (10-15 minutes per group depending on amount of scaffolds needed)	Students complete piece, revise, edit and publish**	

Times listed are estimates. You will need to adjust for your students.

\*When introducing informative text type, the introduction and conclusion may be sentence frames or “borrowed” from teacher model.

\*\* Not every piece needs to be published.